



Pre-Visit Classroom Activities

Discussion Questions:

- Where does our food come from?
- What do plants and animals need to survive?
- How does weather affect farming?
- Why is water important on a farm?

Classroom Activities:

- Observe soil samples
- Track daily weather for 1 week prior to your visit
- Discuss what type of weather is best for growing crops
- Identify foods in student lunchboxes that are grown on a farm
- Draw or label parts of a plant

Vocabulary grouped by grade level for classroom discussion:

- **Kindergarten – Grade 1**
Farm, plant, tree, soil, seed, water, animal, food, grow
- **Grades 2–3**
Planting, harvest, seasons, crop, grain, pasture, tractor, equipment, weather, cultivate, fertilizer, manure, livestock
- **Grades 4–5**
Agriculture, ecosystem, habitat, graze, sustainable, water cycle, organic, environment, cultivation, herbicide, pesticide,
- **Grades 6 – High School**
Animal Kingdoms, Microbes, agriculture, food systems, conservation, land stewardship, soil health, renewable resources